

Building the 4 skills with an emphasis on output (1 credit)

	1st Year - Semester 1	1st Year - Semester 2	2nd Year - Semester 1	2nd Year - Semester 2	3rd~4th Years
Split ability level	Freshman English 1	Integrated Skills in English 1	Integrated Skills in English 2A	Integrated Skills in English 2B	
No. of classes: Sci. & Tech.	5 classes per department (6 classes for EE)	4 classes per department (5 classes for EE)	4 classes per department (5 classes for EE)	4 classes per department (5 classes for EE)	
No. of classes: Pharma	4 classes per department	4 classes per department	4 classes per department	4 classes per department	
No. of students per class	Around 25	Around 30	Around 30	Around 30	
Class Description	Reading, Writing, Listening and Speaking skills development with a focus on Listening and Speaking. Students will become better able to actively use latent vocabulary in discussion; and writing at the sentence level.	Reading, Writing, Listening and Speaking skills development with a focus on discussion and paragraph writing. Students will exchange reasoned opinions on a variety of topics connected with societal issues.	Reading, Writing, Listening and Speaking skills development with a focus on holding discussions at paragraph length on a variety of topics. Discussions should consist of introduction/ body/ conclusion and be the basis for writing and presentation skills.	Reading, Writing, Listening and Speaking skills development with a focus on reacting to the opinions of others. Students will express opinions using appropriate phrases, orally and in writing, that make clear their reasons for agreeing or disagreeing.	
Ability Level policy	TOEIC-IP Test upon joining the university	TOEIC-IP Test upon joining the university in year 1 (Students may move up in level, based on either institutional or outside TOEIC Test scores)	TOEIC-IP Test upon joining the university in year 1 (Students may move up in level, based on either institutional or outside TOEIC Test scores)	TOEIC-IP Test upon joining the university in year 1 (Students may move up in level, based on either institutional or outside TOEIC Test scores)	
Grading Policy	Upper level classes will have higher number of S & A grades. TOEIC-IP Test to no longer be included in grades.	Upper level classes will have higher number of S & A grades. TOEIC-IP Test to no longer be included in grades.	Upper level classes will have higher number of S & A grades. TOEIC-IP Test to no longer be included in grades.	Upper level classes will have higher number of S & A grades. TOEIC-IP Test to no longer be included in grades.	
Textbook	Chosen from the book list	Chosen from the book list	Chosen from the book list	Chosen from the book list	

Keep and improve English ability in all 4 skills for 1st and 2nd year students (1 credit)

Not streamed for ability	Reading and Writing Skills 1 Emphasis on Reading	Listening and Speaking Skills 1 Emphasis on Listening	Listening and Speaking Skills 2 Listening + Speaking	Reading and Writing Skills 2 Reading + Writing
No. of classes (both faculties)	3 classes per department (4 classes for EE)	3 classes per department (4 classes for EE)	3 classes per department (4 classes for EE)	3 classes per department (4 classes for EE)
No. of students per class	Around 40	Around 40	Around 40	Around 40
Class Description	Review and confirmation of grammar knowledge and dictionary use. Reading skills improvement and study through e-learning.	Improving listening comprehension with classroom activities will build gains in speaking and conversation. DVD content, role play and self-study with TEO (TUS online learning system) will be the starting point for oral activities.	Improving the ability to give clear opinions and intentions is the main focus. DVD content and TEO (TUS online learning system) will be used. There will be a focus on pronunciation during role play, oral activities and discussions.	To become able to fully understand the main idea of each paragraph of a piece of text and make a reflective summary in English with clearly stated opinions in one's own words . Furthermore, to become able to extend the summary into a multi-paragraph essay that contains logical steps towards a constructive conclusion
Grading Policy	In-class grading	In-class grading	In-class grading	In-class grading
Textbook	Decided by teacher	Decided by teacher	Decided by teacher	Decided by teacher

4 skills study (not streamed for ability-level, 1 credit), 2nd Year - 4th Year (3rd , 4th year students have prority), (A signifies 1st semester, B signifies 2nd semester)

Number of students

TOEIC/TOEFL Skills A • B
About 40

Classes emphasise TOEIC and TOEFL score improvement. Skills and techniques learned will improve prospects for job hunting, continuing education and study abroad programs.

Number of students

English for Academic Purposes A • B
About 40

Improving the ability to write academic papers and to give presentations at academic conferences. Students will learn how to write, among others, cause and effect and comparison and contrast essays using peer review as an aid to taught presentation skills. Semester 2 "B" classes will improve prospects for job hunting, continuing education and study abroad programs.

Number of students

Global Issues A • B
About 40

Improving discussion ability through becoming more media literate. Becoming more able to think critically using the themes of Science, the Environment, World Affairs and Internationalisation. There is a focus on Input (Reading, Watching and Listening) combining with one's opinions to become Output (Writing and Speaking). Semester 2 "B" classes will improve prospects for job hunting, continuing education and study abroad programs.

Grading Policy
Textbook

In-class grading
Decided by teacher

Credit Approval System
TOEIC, TOEFL, STEP